The results posted below represent PSAT/National Merit Student Qualifying Test (NMSQT) results from the fall 2020 window and the last three school years in comparison. For the 2020-2021 school year, the decision was made to not require the exam universally but making it available for students on a Saturday.
The PSAT/NMSQT was redesigned in 2016 to be more in line with the redesigned SAT, emphasizing:

- No penalty for an incorrect answer; four multiple choice answers, where applicable;
- Content meant to be more evidence and context-based, featuring real world scenarios and data analysis; and
- Skills including depth of analysis, interpretation of a word or idea in context, and multi-step problem solving.

The PSAT is scored on a scaled between 320 and 1520. A student can score on a range from 160 to 760 for math and 160 to 760 for Reading and Writing. In addition to these section scores, the student score report also provides subscores for Math, Reading, and Writing and Language between 8 and 38, giving a sense of which sections a student is best at and where they need improvement.
The PSAT is fully aligned with the SAT, taken by most Juniors in the spring. With their results, students receive access to a portal within Khan Academy where they can receive specific supports and instruction on test preparation based on their identified strengths and weaknesses.

| College and Career Readiness Benchmarks |  |  |
| :--- | :---: | :---: |
|  | Evidenced-based <br> Reading \& Writing | Mathematics |
| Grade 10 | 430 | 480 |
| Grade 11 | 460 | 510 |



| EIIDENCE-BASED READING AND WRIIING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This component of the PSAT/NMSQT evaluates students' ability to interpret, analyze, synthesize, and use evidence found in a wide range of sources. These include passages from literature texts and on career-related, humanities, history/social studies, and science topics, as well as informational graphics (such as tables, graphs, and charts). |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { GR } \\ 10 \end{gathered}$ |  | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2020 |  |  |  |
|  |  | Reading \& Writing MEAN |  |  | Reading MEAN |  |  | Writing \& Language MEAN |  |  |  |  |  |  |
|  |  | Scale: 160-760 |  |  | Scale: 8-38 |  |  |  |  |  | Scale: 1-15 |  |  |  |
|  |  | 490 | 468 | 535 | 25 | 24 | 27 | 24 | 23 | 27 | 9 | 10 | 9 | 9 |
| Crs | 11 | 511 | 512 | 534 | 26 | 26 | 27 | 25 | 26 | 28 | 10 | 10 | 10 | 10 |
|  | 10 | 457 | 461 | 542 | 23 | 24 | 28 | 22 | 23 | 27 | 9 | 10 | 10 | 9 |
| LCHS | 11 | 499 | 493 | 540 | 25 | 25 | 27 | 25 | 25 | 27 | 10 | 10 | 10 | 10 |
|  | 10 | 383 | 366 | $\sim$ | 21 | 19 | ~ | 20 | 17 | $\sim$ | $\sim$ | $\sim$ | $\sim$ | ~ |
| VHS |  | 392 | 391 | $\sim$ | 21 | 20 | $\sim$ | 20 | 19 | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ |

## Definition of Subscores:

- Reading Mean: This component of the PSAT/NMSQT focuses on the assessment of students' comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired or associated with one or more informational graphics) across a range of content areas.
- Writing and Language Mean: This component of the PSAT/NMSQT focuses on the assessment of students' revising and editing skills in the context of appropriately challenging multi-paragraph prose passages (sometimes associated with one or more informational graphics) across a range of content areas.
- Command of Evidence Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to understand, evaluate, and make use of textual evidence (facts, details, statistics, and the like). This component is based on selected questions from the Reading Test and Writing and Language Test.
- Words in Context Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing. This component is based on selected questions from the Reading Test and the Writing and Language Test.
- Expression of Ideas Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to revise multi-paragraph texts for development, organization, and rhetorically effective language use.
- Standard English Conventions Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to edit multi-paragraph texts to ensure conformity to the conventions of standard written English sentence structure, usage, and punctuation.


## MATHEMATICS

| This component of the PSAT/NMSQT evaluates skills using linear relationships, ratios, percentages, proportional relationships, analyzing data, and non-linear equations and functions. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2020 |  |  |
|  | GR | Math Section MEAN |  |  | Math Test Score |  |  | Cross-Test: Analysis in Science |  |  | Cross-Test: Analysis in Soc. Studies |  |  |  |  |  |
|  |  | Scale: 160-760 |  |  | Scale: 8-38 |  |  |  |  |  |  |  |  | Scale: 1-15 |  |  |
| CHS | 10 | 484 | 466 | 524 | 24 | 23 | 26 | 25 | 24 | 27 | 25 | 24 | 27 | 9 | 10 | 8 |
|  | 11 | 497 | 497 | 534 | 25 | 25 | 27 | 26 | 26 | 27 | 26 | 26 | 28 | 10 | 10 | 9 |
| LCHS | 10 | 444 | 450 | 502 | 22 | 23 | 25 | 23 | 23 | 28 | 23 | 23 | 27 | 9 | 9 | 8 |
|  | 11 | 474 | 467 | 502 | 24 | 23 | 25 | 25 | 25 | 27 | 25 | 24 | 27 | 9 | 9 | 8 |
| VHS | 10 | 385 | 389 | $\sim$ | 19 | 19 | ~ | 20 | 20 | ~ | 19 | 19 | ~ | ~ | ~ | $\sim$ |
|  | 11 | 392 | 404 | $\sim$ | 20 | 20 | $\sim$ | 21 | 20 | $\sim$ | 21 | 20 | $\sim$ | $\sim$ | $\sim$ | $\sim$ |

## Definition of Subscores:

- Math Test Score: This component of the PSAT/NMSQT evaluates skills using linear relationships, ratios, percentages, proportional relationships, analyzing data, and non-linear equations and functions.
- Cross-test: Analysis in Science Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to apply reading, writing, language, and math skills to answer questions in science contexts. This component is based on selected questions from the Reading Test, Writing and Language Test, and Math Test.
- Cross-test: Analysis in Social Studies Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to apply reading, writing, language, and math skills to answer questions in history and social studies contexts. This component is based on selected questions from the Reading Test, Writing and Language Test, and Math Test.
- Heart of Algebra Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' skills with linear equations and systems of linear equations.
- Problem-solving and Data Analysis Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' ability to use ratios, percentages, and proportional reasoning, as well as describe graphical relationships and analyze data.
- Passport to Advanced Math Subscore: This component of the PSAT/NMSQT focuses on the assessment of students' skills with analyzing, manipulating, and rewriting expressions, interpreting and building functions, as well as reasoning with more complex equations.


## Pathways to College and Career Preparedness

Each assessment in the SAT Suite has an associated set of metrics called the college and career readiness benchmarks. These benchmarks are based on actual student success in entry-level college courses. Benchmarks are set at the section level (Math, Evidence-Based Reading and Writing) for each assessment and represent increasing levels of achievement as students progress from grade eight through grade 12. The SAT benchmark scores represent a $75 \%$ likelihood of a student achieving at least a C grade in a first-semester, credit-bearing college course in a related subject.

|  | GR | Percent Meeting Both Benchmarks |  |  | Percent Meeting Evidence-based Reading and Writing Benchmark |  |  | Percent Meeting Mathematics Benchmark |  |  | Percent Meeting No <br> Benchmarks |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 | 2018 | 2019 | 2020 |
| CHS | 10 | 53\% | 42\% | 78\% | 75\% | 64\% | 90\% | 56\% | 44\% | 80\% | 22\% | 34\% | 8\% |
|  | 11 | 43\% | 40\% | 67\% | 72\% | 70\% | 91\% | 44\% | 43\% | 68\% | 27\% | 27\% | 8\% |
| LCHS | 10 | 29\% | 31\% | 65\% | 59\% | 61\% | 97\% | 32\% | 33\% | 65\% | 38\% | 37\% | 3\% |
|  | 11 | 31\% | 27\% | 56\% | 65\% | 62\% | 84\% | 33\% | 27\% | 58\% | 34\% | 37\% | 15\% |
| VHS | 10 | 0\% | 8\% | $\sim$ | 21\% | 18\% | $\sim$ | 0\% | 8\% | $\sim$ | 79\% | 82\% | $\sim$ |
|  | 11 | 0\% | 0\% | $\sim$ | 31\% | 23\% | $\sim$ | 0\% | 0\% | $\sim$ | 69\% | 77\% | $\sim$ |
| SD271 | 10 | 39\% | 34\% | 74\% | 65\% | 60\% | 92\% | 41\% | 37\% | 75\% | 32\% | 38\% | 6\% |
|  | 11 | 35\% | 31\% | 63\% | 66\% | 64\% | 89\% | 36\% | 33\% | 64\% | 33\% | 34\% | 10\% |

